In January, Mrs. Eckert and Mr. Vallée took juniors to Plymouth State’s Lamson Library to conduct research for National History Day. PSU’s reference librarian introduced several databases to which PSU subscribes in order to complement the resources available at the Academy. Students spent the day conducting extensive research and locating books and journal articles. They returned to school with enough material to complete their National History Day projects.

Mr. Vallée participated in a committee work headed by Dolores Fox, curriculum coordinator, who is diligently working to implement Rubicon Atlas, a curriculum tool. The committee met and revised the first two stages of deployment, and started discussions on the third stage. By the end of this school year, teachers will compile unit lesson plans and performance tasks for one year-long course.

Finally, students participated in STAR assessments in January. These assessments allow students to demonstrate growth in reading and in mathematics, while teachers monitor student progress. This information is used to inform instruction in multiple disciplines.

By the Numbers

- Physical items: 317, 16 items a day
- Ebooks: 104, 33% of total
- Total circulation: 421, 25 items a day.
- Homepage hits: 50, average of 3 a day.
- Guide hits, 328 average of 19 a day.
- Database Searches: 2050, 120 searches a day.
- Attendance Before School: 265, average of 15 students a day.
- During Break: 326, average of 19 students a day.
- After School: 147, average of 9 students a day.
- Classes using the Library: 26, average of 1.5 a day.
- Most Use of the Library: Social Studies (46%), English (%31), Science (12%).
- Classes using computers outside the Library: 36, 2 classes a day used laptops.
- Technical help provided: 77, 4.53 per day.