LIBRARY AND TECHNOLOGY INTEGRATION MONTHLY REPORT

March represents the culmination of National History Day. Students in Ms. Eckert’s various Social Studies classes spent time in the library using the computer lab to complete their projects. They presented their projects in the auditorium in front of jurors from the school and from the community. Students created websites, papers, documentaries, poster boards, and performances. These projects represent countless hours of research, analysis, and synthesis. The top two presentations in every category moves to the statewide NHD competition at PSU in April.

Seventh graders in Ms. Morse’s Family and Consumer Science class participated in a home cooking challenge. For this activity, students selected a recipe that featured at least three steps and prepared it at home. They then served the dish to their family. Afterwards, all participants filled out a comment sheet about the food they ate. Students took pictures throughout the process and used these pictures to create a movie trailer in iMovie. This trailer showed them working on their recipe from start to finish in about 60 seconds.

Students in Mr. Husmann’s 8th grade Language Arts classes researched figures of the Holocaust using library and Internet resources. Mr. Vallée and Mr. Husmann matched optional fiction novels of the Civil War with their current reading of Across Five Aprils by Irene Hunt.

Mr. Nyhan’s 7th grade Social Studies students studied the continent of Africa and each researched a specific country. Students created a post in padlet.com about his or her country, which included characteristics of the land, the people, and the country’s history, as well as selected images that were representative of the country. Students then had the opportunity to read and learn about the continent’s other countries.

By the Numbers

- Physical items: 143, 8 items a day
- Ebooks: 39, 27% of total
- Total circulation: 182, 11 items a day
- Homepage hits: 41, average of 2 a day
- Guide hits, 376 average of 22 a day
- Database Searches: 560, 33 searches a day
- Database documents accessed: 1651, 97 documents a day
- Attendance Before School: 227, average of 13 students a day
- During Break: 307, average of 18 students a day
- After School: 146, average of 9 students a day
- Classes using the Library: 38, average of 2.3 a day
- Most Use of the Library: English (61%), Social Studies (21%), Science (13%), Math (5%)
- Classes using computers outside the Library: 30, 1.76 classes a day
- Technical help provided: 70, 4.12 per day